

ST. LOUIS CITY (115115) **BUDER ELEM. PK-05 (4200) Link to District/Charter website** 

Link to 2023 School APR Summary Data Report

## 2023 MSIP 6 Annual Performance Report Year 2

The 2023 APR includes points for both performance and continuous improvement standards.

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	Points Possible	Points Earned	% Points Earned
Performance:	78.0	36.8	47.1%
Continuous Improvement:	8.0	4.0	50.0%
Totals:	86.0	40.8	47.4%

Performance Totals						
Performance		Points Possible	Points Earned	% Points Earned	МРІ	Designation
Academic Achievement Status -	All Students	12.0	6.0	50.0%	340.5	Approaching
English Language Arts	Student Group	6.0	3.0	50.0%	321.1	Approaching
Academic Achievement Status -	All Students	12.0	6.0	50.0%	325.0	Approaching
Mathematics	Student Group	6.0	3.0	50.0%	307.0	Approaching
Academic Achievement Status -	All Students	4.0	2.0	50.0%	337.6	Approaching
Science	Student Group	2.0	1.0	50.0%	326.8	Approaching
Academic Achievement Growth -	All Students	12.0	3.1	25.8%		Below Average
Eng. Language Arts	Student Group	6.0	0.9	15.0%		Below Average
Academic Achievement Growth -	All Students	12.0	8.0	66.6%		Average
Mathematics	Student Group	6.0	3.8	63.3%		Average

For Academic Achievement Growth (English language arts and mathematics) the statistical significance is for grade level assessments. In the event that the local education agency serves only students in grades 9 or greater, statistical significance is based on growth for End-of-Course assessments.

<sup>\*</sup> Suppression has been applied to protect small student populations.

¹CCR assessments include the following: ACT™, SAT™, WorkKeys™, Accuplacer™, and ASVAB.

²Advanced Credit includes: AP™, IB™, Dual Credit, Dual Enrollment, PLTW™, IRC or two qualifying stackable credentials.

Continuous Improvement Totals					
Continuous Improvement		Points Possible	Points Earned	% Points Earned	Met/Not Met
Success-Ready Students	KEA <sup>3</sup>	4.0	4.0	100.0%	
	Attendance	4.0	0.0	0.0%	

<sup>&</sup>lt;sup>3</sup>Kindergarten Entry Assessment

<sup>&</sup>lt;sup>4</sup>Individual Career and Academic Plan





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Assessment Participation Rates			
Content Area	Total Test Records	Valid Test Scores	Participation Rate
English Language Arts	127.0	123.0	96.8%
Mathematics	127.0	123.0	96.8%
Science	36.0	35.0	97.2%
Social Studies	*	*	*%