

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

ST. LOUIS CITY (115115) BEAUMONT CTE HIGH SCHOOL (1250)

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Title I School: Y

Federal Accountability Status: Comprehensive

(1) Preschool Enrollment	(Data as of 11/04/2023)
	2023
BEAUMONT CTE HIGH SCHOOL	*
Definition	

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• N/A denotes data not applicable.

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(2) K-12 Enrollment (Data as of 11/04/2023) **BEAUMONT CTE HIGH SCHOOL** 2023 Total 251 American Indian/Alaska Native * Asian 10.40% Black 45.00% * Hawaiian/Pacific Islander Hispanic 30.70% * Multi-Race White 13.90% Female 36.70% Male 63.30% Free and Reduced Lunch 100.0% English Learner 60.16% Special Education 18.73% Homeless 22.31% Migrant * Gifted * Foster * Military *

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(3) Proportional Attendance Rate	(Data as of 11/04/2023)
BEAUMONT CTE HIGH SCHOOL	2023
All Students	42.1%
American Indian/Alaska Native	*
Asian	58.4%
Black	36.0%
Hawaiian/Pacific Islander	*
Hispanic	45.9%
Multi-Race	*
White	46.2%
Female	38.9%
Male	44.2%
Free and Reduced Lunch	42.1%
English Learner	51.3%
Special Education	37.7%
Definition	

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price Lunch	(Data as of 11/4/2023)
BEAUMONT CTE HIGH SCHOOL	2023
Percent	100.0%
Number	318
Definition	

Definition

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(5) Four-Year Graduation Rate	(Data as of 11/4/2023)
BEAUMONT CTE HIGH SCHOOL	2023
All Students	13.33%
American Indian/Alaska Native	*
Asian	*
Black	15.65%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	11.67%
Male	14.67%
Free and Reduced Lunch	13.33%
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(5) Five-Year Graduation Rate	(Data as of 11/4/2023)
BEAUMONT CTE HIGH SCHOOL	2023
All Students	25.23%
American Indian/Alaska Native	*
Asian	*
Black	22.58%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	36.67%
Male	11.76%
Free and Reduced Lunch	25.23%
English Learner	*
Special Education	*
Homeless	12.82%
Migrant	*
Gifted	*
Foster	*
Military	*
D. C. M.	

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(6) Dropout Rate	(Data as of 11/4/2023)
BEAUMONT CTE HIGH SCHOOL	2023
TOTAL	35.50%
American Indian/Alaska Native	*
Asian	*
Black	45.50%
Hawaiian/Pacific Islander	*
Hispanic	29.20%
Multi-Race	*
White	10.40%
Definition	

(7) Where Our Graduates Go	(Data as of 11/04/2023)	
ST. LOUIS CITY - BEAUMONT CTE HIGH SCHOOL	2023	
Entering a 4yr. College/University	5.0%	
Entering a 2yr. College	12.5%	
Entering a Postsecondary (Technical) Institution	5.0%	
Entering Employment	40.0%	
Entering Military	*	
Definition		

(8) Placement Rates for Career-Technical Education Students	(Data as of 11/04/2023)	
BEAUMONT CTE HIGH SCHOOL	2023	
All Students	79.2%	

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(9) Staffing Ratios	(Data as of 11/04/2023)
BEAUMONT CTE HIGH SCHOOL	2023
Students to classroom teachers	126
Students to administrators	0
Definition	

(10) Years of Experience of Professional Staff	(Data as of 11/04/2023)	
BEAUMONT CTE HIGH SCHOOL	2023	
All Staff	9.4	

Definition

(11) Disproportionate Rates of Access to Educators

of Access to Educators	(Data as of 09/29/2023)								
BEAUMONT CTE HIGH SCHOOL	2023								
		Title I				Non-Title I			
		> 75% nority	0		Low < 25% Minority		Low < 25% Poverty		
TEACHERS	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	
Inexperienced Teachers	2	100.0%	2	100.0%	N/A	N/A	N/A	N/A	
Out-of-Field Teachers	2	100.0%	2	100.0%	N/A	N/A	N/A	N/A	
Ineffective Teachers	0	0.0%	0	0.0%	N/A	N/A	N/A	N/A	
PRINCIPALS	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	
Inexperienced Principals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Out-of-Field Principals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

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(12) Professional Staff with Advanced Degrees	(Data as of 11/04/2023)	
BEAUMONT CTE HIGH SCHOOL	2023	
All Staff	57.1	
Definition		

(13) Average Teacher Salaries	(Data as of 11/04/2023)
BEAUMONT CTE HIGH SCHOOL	2023
Average Regular Term Salary	\$42,000
Average Total Salary	\$42,000
Definition	

(14) Average Administrator Salaries	(Data as of 11/04/2023)
BEAUMONT CTE HIGH SCHOOL	2023
All Administrators	\$0
Definition	

(15	(15) Current Expenditures per Pupil - Building Level					
BE	BEAUMONT CTE HIGH SCHOOL (1250)					
Α.	Membership *	236.00				
Bui	Iding Level Per-Pupil Expenditures					
В.	Federal	\$4,100				
C.	State/Local	\$24,321				
D.	Building Level Per-Pupil Total (Sum of B+C)	\$28,420				
Bui	Iding Share of Central Per-Pupil Expenditures					
E.	Federal	\$1,614				
F.	State/Local	\$6,304				
G.	Building Share of Central Per-Pupil Total (Sum of E+F)	\$7,918				

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H. Total Expenditures Per-Pupil (Sum of D+G)

\$36,338

Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

(16) Missouri Assessment Program (MAP) Results (Data as of 11/4/2023)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	E2	2023	41	*	*	*	61.5	25.6	*	*
Mathematics	A1	2023	38	*	*	*	78.4	18.9	*	*
Science	B1	2023	49	*	*	*	78.7	14.9	*	*
Social Studies	GV	2023	62	*	*	*	26.7	68.3	*	*

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(Data as of

(17) ACT Results

	11/04/2023)
BEAUMONT CTE HIGH SCHOOL	2023
Percent of Graduates Taking the ACT	84.60%
Composite ACT Score	13.20

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(18) Disciplinary Actions	(Data as of 11/4/2023)		
BEAUMONT CTE HIGH SCHOOL	2023		
Suspensions of 10 or More Consecutive Days (number rate)	5 2.0		
Expulsions (number rate)	* *		
Definition			

(19) How Do Student Groups Perform?

The 2022 and 2023 growth data will be released publically in conjunction with the 2023 Annual Performance Report.

(Data as of 11/4/2023)

	2023				
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth
English Language Arts					
Female	*	*	171.43		
Male	*	*	155.56		
All Students	*	*	162.50	1.9	
American Indian/Alaska Native	*	*	*	2.1	
Asian/Pacific Islander	*	*	*	1.2	
Black (not Hispanic)	*	*	158.33	3.0	
Hispanic	*	*	*	2.3	
Multi-Racial	*	*	*	1.9	
White (not Hispanic)	*	*	*	1.6	
Free-Reduced Lunch	*	*	162.50	2.5	
Limited English Proficient	*	*	*	3.0	
Special Education	*	*	183.33	3.7	
Homeless	*	*	*		
Migrant	*	*	*		
Gifted	*	*	*		

2023

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(Data as of 11/4/2023)

	2023				
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth
Foster Care	*	*	*		
Military	*	*	*		
Mathematics					
Female	*	*	118.18		
Male	*	*	145.45		
All Students	*	*	131.82	2.6	
American Indian/Alaska Native	*	*	*	2.9	
Asian/Pacific Islander	*	*	*	1.5	
Black (not Hispanic)	*	*	135.71	3.7	
Hispanic	*	*	*	3.1	
Multi-Racial	*	*	*	2.7	
White (not Hispanic)	*	*	*	2.3	
Free-Reduced Lunch	*	*	131.82	3.3	
Limited English Proficient	*	*	128.57	3.4	
Special Education	*	*	100.00	4.1	
Homeless	*	*	*		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		
Science					
Female	*	*	157.14		
Male	*	*	145.45		
All Students	*	*	150.00		
American Indian/Alaska Native	*	*	*		
Asian/Pacific Islander	*	*	*		

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(Data as of 11/4/2023)

			2023		
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth
Black (not Hispanic)	*	*	142.86		
Hispanic	*	*	*		
Multi-Racial	*	*	*		
White (not Hispanic)	*	*	*		
Free-Reduced Lunch	*	*	150.00		
Limited English Proficient	*	*	*		
Special Education	*	*	150.00		
Homeless	*	*	*		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		
Social Studies					
Female	*	*	276.92		
Male	*	*	233.33		
All Students	*	*	256.00		
American Indian/Alaska Native	*	*	*		
Asian/Pacific Islander	*	*	*		
Black (not Hispanic)	*	*	252.38		
Hispanic	*	*	*		
Multi-Racial	*	*	*		
White (not Hispanic)	*	*	*		
Free-Reduced Lunch	*	*	256.00		
Limited English Proficient	*	*	*		
Special Education	*	*	220.00		
Homeless	*	*	300.00		
Migrant	*	*	*		

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(Data as of 11/4/2023)

	2023				
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		

Definition

*Improvement Targets represent the improvement in Proficiency or MPI to reduce the number of students who fail to attain proficiency.

(20) Graduate Advanced Coursework Completion

Data Download - Graduate Advanced Coursework Completion

Definition

(21) Students in Gifted Education Program	(Data as of 11/04/2023)
ST. LOUIS CITY - BEAUMONT CTE HIGH SCHOOL	2023
Percent	*
Number	*

Definition

(22) English Learner Proficiency Status (Data as of 11/04/2023)

BEAUMONT CTE HIGH SCHOOL (1250)	2021	2022	2023
Number of English Learners	58	*	41
Number Becoming Proficient	8	*	7
Percent Becoming Proficient	13.8%	*	17.1%

Definition

(23) CRDC Information

<u>Civil Rights Data Collection report</u> Definition

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