

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

ST. LOUIS CITY (115115) BEAUMONT CTE HIGH SCHOOL (1250)

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Title I School: Y

Federal Accountability Status: Comprehensive

| (1) Preschool Enrollment | (Data as of 11/04/2023) |
|--------------------------|-------------------------|
| | 2023 |
| BEAUMONT CTE HIGH SCHOOL | * |
| Definition | |

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• N/A denotes data not applicable.

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(2) K-12 Enrollment (Data as of 11/04/2023) **BEAUMONT CTE HIGH SCHOOL** 2023 Total 251 American Indian/Alaska Native * Asian 10.40% Black 45.00% * Hawaiian/Pacific Islander Hispanic 30.70% * Multi-Race White 13.90% Female 36.70% Male 63.30% Free and Reduced Lunch 100.0% English Learner 60.16% Special Education 18.73% Homeless 22.31% Migrant * Gifted * Foster * Military *

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| (3) Proportional Attendance Rate | (Data as of 11/04/2023) |
|----------------------------------|-------------------------|
| BEAUMONT CTE HIGH SCHOOL | 2023 |
| All Students | 42.1% |
| American Indian/Alaska Native | * |
| Asian | 58.4% |
| Black | 36.0% |
| Hawaiian/Pacific Islander | * |
| Hispanic | 45.9% |
| Multi-Race | * |
| White | 46.2% |
| Female | 38.9% |
| Male | 44.2% |
| Free and Reduced Lunch | 42.1% |
| English Learner | 51.3% |
| Special Education | 37.7% |
| Definition | |

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

| (4) Students Eligible for Free and Reduced-Price Lunch | (Data as of 11/4/2023) |
|--|------------------------|
| BEAUMONT CTE HIGH SCHOOL | 2023 |
| Percent | 100.0% |
| Number | 318 |
| Definition | |

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| (5) Four-Year Graduation Rate | (Data as of 11/4/2023) |
|-------------------------------|------------------------|
| BEAUMONT CTE HIGH SCHOOL | 2023 |
| All Students | 13.33% |
| American Indian/Alaska Native | * |
| Asian | * |
| Black | 15.65% |
| Hawaiian/Pacific Islander | * |
| Hispanic | * |
| Multi-Race | * |
| White | * |
| Female | 11.67% |
| Male | 14.67% |
| Free and Reduced Lunch | 13.33% |
| English Learner | * |
| Special Education | * |
| Homeless | * |
| Migrant | * |
| Gifted | * |
| Foster | * |
| Military | * |
| | |

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| (5) Five-Year Graduation Rate | (Data as of 11/4/2023) |
|-------------------------------|------------------------|
| BEAUMONT CTE HIGH SCHOOL | 2023 |
| All Students | 25.23% |
| American Indian/Alaska Native | * |
| Asian | * |
| Black | 22.58% |
| Hawaiian/Pacific Islander | * |
| Hispanic | * |
| Multi-Race | * |
| White | * |
| Female | 36.67% |
| Male | 11.76% |
| Free and Reduced Lunch | 25.23% |
| English Learner | * |
| Special Education | * |
| Homeless | 12.82% |
| Migrant | * |
| Gifted | * |
| Foster | * |
| Military | * |
| D. C. M. | |

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| (6) Dropout Rate | (Data as of 11/4/2023) |
|-------------------------------|------------------------|
| BEAUMONT CTE HIGH SCHOOL | 2023 |
| TOTAL | 35.50% |
| American Indian/Alaska Native | * |
| Asian | * |
| Black | 45.50% |
| Hawaiian/Pacific Islander | * |
| Hispanic | 29.20% |
| Multi-Race | * |
| White | 10.40% |
| Definition | |

| (7) Where Our Graduates Go | (Data as of 11/04/2023) | |
|--|-------------------------|--|
| ST. LOUIS CITY - BEAUMONT CTE HIGH SCHOOL | 2023 | |
| Entering a 4yr. College/University | 5.0% | |
| Entering a 2yr. College | 12.5% | |
| Entering a Postsecondary (Technical) Institution | 5.0% | |
| Entering Employment | 40.0% | |
| Entering Military | * | |
| Definition | | |

| (8) Placement Rates for Career-Technical Education Students | (Data as of 11/04/2023) | |
|---|-------------------------|--|
| BEAUMONT CTE HIGH SCHOOL | 2023 | |
| All Students | 79.2% | |
| | | |

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| (9) Staffing Ratios | (Data as of 11/04/2023) |
|--------------------------------|-------------------------|
| BEAUMONT CTE HIGH SCHOOL | 2023 |
| Students to classroom teachers | 126 |
| Students to administrators | 0 |
| Definition | |

| (10) Years of Experience of Professional Staff | (Data as of 11/04/2023) | |
|--|-------------------------|--|
| BEAUMONT CTE HIGH SCHOOL | 2023 | |
| All Staff | 9.4 | |
| | | |

Definition

(11) Disproportionate Rates of Access to Educators

| of Access to Educators | (Data as of 09/29/2023) | | | | | | | | |
|-----------------------------|-------------------------|-----------------------------|-------------------------|-----------------------------|-------------------------|-----------------------------|-------------------------|-----------------------------|--|
| BEAUMONT CTE HIGH SCHOOL | 2023 | | | | | | | | |
| | | Title I | | | | Non-Title I | | | |
| | | > 75% nority | 0 | | Low < 25% Minority | | Low < 25% Poverty | | |
| TEACHERS | Number of Teachers | Percentage of Teachers | Number of Teachers | Percentage of Teachers | Number of Teachers | Percentage of Teachers | Number of Teachers | Percentage of Teachers | |
| Inexperienced Teachers | 2 | 100.0% | 2 | 100.0% | N/A | N/A | N/A | N/A | |
| Out-of-Field Teachers | 2 | 100.0% | 2 | 100.0% | N/A | N/A | N/A | N/A | |
| Ineffective Teachers | 0 | 0.0% | 0 | 0.0% | N/A | N/A | N/A | N/A | |
| PRINCIPALS | Number of Principals | Percentage of Principals | Number of Principals | Percentage of Principals | Number of Principals | Percentage of Principals | Number of Principals | Percentage of Principals | |
| Inexperienced Principals | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Out-of-Field Principals | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |

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| (12) Professional Staff with Advanced Degrees | (Data as of 11/04/2023) | |
|---|-------------------------|--|
| BEAUMONT CTE HIGH SCHOOL | 2023 | |
| All Staff | 57.1 | |
| Definition | | |

| (13) Average Teacher Salaries | (Data as of 11/04/2023) |
|-------------------------------|-------------------------|
| BEAUMONT CTE HIGH SCHOOL | 2023 |
| Average Regular Term Salary | \$42,000 |
| Average Total Salary | \$42,000 |
| Definition | |

| (14) Average Administrator Salaries | (Data as of 11/04/2023) |
|-------------------------------------|-------------------------|
| BEAUMONT CTE HIGH SCHOOL | 2023 |
| All Administrators | \$0 |
| Definition | |

| (15 | (15) Current Expenditures per Pupil - Building Level | | | | | |
|-----|--|----------|--|--|--|--|
| BE | BEAUMONT CTE HIGH SCHOOL (1250) | | | | | |
| Α. | Membership * | 236.00 | | | | |
| Bui | Iding Level Per-Pupil Expenditures | | | | | |
| В. | Federal | \$4,100 | | | | |
| C. | State/Local | \$24,321 | | | | |
| D. | Building Level Per-Pupil Total (Sum of B+C) | \$28,420 | | | | |
| Bui | Iding Share of Central Per-Pupil Expenditures | | | | | |
| E. | Federal | \$1,614 | | | | |
| F. | State/Local | \$6,304 | | | | |
| G. | Building Share of Central Per-Pupil Total (Sum of E+F) | \$7,918 | | | | |

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H. Total Expenditures Per-Pupil (Sum of D+G)

\$36,338

Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

(16) Missouri Assessment Program (MAP) Results (Data as of 11/4/2023)

| Content Area | Grade | Year | Students who must test (Accountable) | MAP-A | MAP-A % | LND | Below Basic | Basic | Proficient | Advanced |
|--------------------|-------|------|--|-------|---------|-----|-------------|-------|------------|----------|
| Eng. Language Arts | E2 | 2023 | 41 | * | * | * | 61.5 | 25.6 | * | * |
| Mathematics | A1 | 2023 | 38 | * | * | * | 78.4 | 18.9 | * | * |
| Science | B1 | 2023 | 49 | * | * | * | 78.7 | 14.9 | * | * |
| Social Studies | GV | 2023 | 62 | * | * | * | 26.7 | 68.3 | * | * |

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(Data as of

(17) ACT Results

| | 11/04/2023) |
|-------------------------------------|-------------|
| BEAUMONT CTE HIGH SCHOOL | 2023 |
| Percent of Graduates Taking the ACT | 84.60% |
| Composite ACT Score | 13.20 |
| | |

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| (18) Disciplinary Actions | (Data as of 11/4/2023) | | |
|---|------------------------|--|--|
| BEAUMONT CTE HIGH SCHOOL | 2023 | | |
| Suspensions of 10 or More Consecutive Days (number rate) | 5 2.0 | | |
| Expulsions (number rate) | * * | | |
| Definition | | | |

(19) How Do Student Groups Perform?

The 2022 and 2023 growth data will be released publically in conjunction with the 2023 Annual Performance Report.

(Data as of 11/4/2023)

| | 2023 | | | | |
|----------------------------------|------|------------------|--------|-------------------------|--------|
| | LND | Pct. Prof/Adv | MPI | Improvement Targets* | Growth |
| English Language Arts | | | | | |
| Female | * | * | 171.43 | | |
| Male | * | * | 155.56 | | |
| All Students | * | * | 162.50 | 1.9 | |
| American Indian/Alaska Native | * | * | * | 2.1 | |
| Asian/Pacific Islander | * | * | * | 1.2 | |
| Black (not Hispanic) | * | * | 158.33 | 3.0 | |
| Hispanic | * | * | * | 2.3 | |
| Multi-Racial | * | * | * | 1.9 | |
| White (not Hispanic) | * | * | * | 1.6 | |
| Free-Reduced Lunch | * | * | 162.50 | 2.5 | |
| Limited English Proficient | * | * | * | 3.0 | |
| Special Education | * | * | 183.33 | 3.7 | |
| Homeless | * | * | * | | |
| Migrant | * | * | * | | |
| Gifted | * | * | * | | |
| | | | | | |

2023

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(Data as of 11/4/2023)

| | 2023 | | | | |
|----------------------------------|------|------------------|--------|-------------------------|--------|
| | LND | Pct. Prof/Adv | MPI | Improvement Targets* | Growth |
| Foster Care | * | * | * | | |
| Military | * | * | * | | |
| Mathematics | | | | | |
| Female | * | * | 118.18 | | |
| Male | * | * | 145.45 | | |
| All Students | * | * | 131.82 | 2.6 | |
| American Indian/Alaska Native | * | * | * | 2.9 | |
| Asian/Pacific Islander | * | * | * | 1.5 | |
| Black (not Hispanic) | * | * | 135.71 | 3.7 | |
| Hispanic | * | * | * | 3.1 | |
| Multi-Racial | * | * | * | 2.7 | |
| White (not Hispanic) | * | * | * | 2.3 | |
| Free-Reduced Lunch | * | * | 131.82 | 3.3 | |
| Limited English Proficient | * | * | 128.57 | 3.4 | |
| Special Education | * | * | 100.00 | 4.1 | |
| Homeless | * | * | * | | |
| Migrant | * | * | * | | |
| Gifted | * | * | * | | |
| Foster Care | * | * | * | | |
| Military | * | * | * | | |
| Science | | | | | |
| Female | * | * | 157.14 | | |
| Male | * | * | 145.45 | | |
| All Students | * | * | 150.00 | | |
| American Indian/Alaska Native | * | * | * | | |
| Asian/Pacific Islander | * | * | * | | |

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(Data as of 11/4/2023)

| | | | 2023 | | |
|----------------------------------|-----|------------------|--------|-------------------------|--------|
| | LND | Pct. Prof/Adv | MPI | Improvement Targets* | Growth |
| Black (not Hispanic) | * | * | 142.86 | | |
| Hispanic | * | * | * | | |
| Multi-Racial | * | * | * | | |
| White (not Hispanic) | * | * | * | | |
| Free-Reduced Lunch | * | * | 150.00 | | |
| Limited English Proficient | * | * | * | | |
| Special Education | * | * | 150.00 | | |
| Homeless | * | * | * | | |
| Migrant | * | * | * | | |
| Gifted | * | * | * | | |
| Foster Care | * | * | * | | |
| Military | * | * | * | | |
| Social Studies | | | | | |
| Female | * | * | 276.92 | | |
| Male | * | * | 233.33 | | |
| All Students | * | * | 256.00 | | |
| American Indian/Alaska Native | * | * | * | | |
| Asian/Pacific Islander | * | * | * | | |
| Black (not Hispanic) | * | * | 252.38 | | |
| Hispanic | * | * | * | | |
| Multi-Racial | * | * | * | | |
| White (not Hispanic) | * | * | * | | |
| Free-Reduced Lunch | * | * | 256.00 | | |
| Limited English Proficient | * | * | * | | |
| Special Education | * | * | 220.00 | | |
| Homeless | * | * | 300.00 | | |
| Migrant | * | * | * | | |

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(Data as of 11/4/2023)

| | 2023 | | | | |
|-------------|------|------------------|-----|-------------------------|--------|
| | LND | Pct. Prof/Adv | MPI | Improvement Targets* | Growth |
| Gifted | * | * | * | | |
| Foster Care | * | * | * | | |
| Military | * | * | * | | |

Definition

*Improvement Targets represent the improvement in Proficiency or MPI to reduce the number of students who fail to attain proficiency.

(20) Graduate Advanced Coursework Completion

Data Download - Graduate Advanced Coursework Completion

Definition

| (21) Students in Gifted Education Program | (Data as of 11/04/2023) |
|---|-------------------------|
| ST. LOUIS CITY - BEAUMONT CTE HIGH SCHOOL | 2023 |
| Percent | * |
| Number | * |
| | |

Definition

(22) English Learner Proficiency Status (Data as of 11/04/2023)

| BEAUMONT CTE HIGH SCHOOL (1250) | 2021 | 2022 | 2023 |
|------------------------------------|-------|------|-------|
| Number of English Learners | 58 | * | 41 |
| Number Becoming Proficient | 8 | * | 7 |
| Percent Becoming Proficient | 13.8% | * | 17.1% |

Definition

(23) CRDC Information

<u>Civil Rights Data Collection report</u> Definition

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