**Vision** - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

**Mission** - We will provide a quality education for all students and enable them to realize their full intellectual potential.

**Insert School Name – Weekly Virtual Learning Planner**

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| **Teacher**  | Stephen Pipitone | **Grade** | K-1 | **Subject** | Art |
| **Week of** | 8/31/2020 | **Topic/Title** | Colors and Shapes |

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| --- | --- | --- | --- | --- | --- |
| **Lesson/Topic** | **Lesson Target/Objective**  | **Synchronous/Live Instruction**  | **Asynchronous Playlist**  | **Assessment/Performance Task**  | **Due Date** |
| **Lesson 1 (Date)** | Students will identify colors, Primary and SecondaryStudents will determine how to use and choose between the elements of art and Principals of art for their projects.Students will be encouraged to color in their color books at home and practice on coloring in the lines and not to scribble. What are shapes? What is color and how do we make it?  | Today I am going to teach you how to: Identify colors, and I will model how to color and learn primary and secondary colors by showing examples of pictures and doing live demonstrations. | [<https://www.youtube.com/watch?v=rIMxJeJcH04>](https://www.youtube.com/watch?v=tos2et_JEgA)<https://www.youtube.com/watch?v=52aJDH_faAU><https://www.youtube.com/watch?v=fcdsYjTI1oc><https://www.youtube.com/watch?v=70eRG4fv0qg> | Art projects will be assessed by rubrics, including criteria for craftsmanship, creativity/uniqueness, and interpretation of the theme. Students pair of for peer critique.  Complete a TAG quick critique for their partner’s selected sketch. * Tell a best point
* Ask a question
* Give a suggestion

  | 08/31/2020 |
| **Lesson 2 (Date)** |  |  |  |  |  |
| **Lesson 3 (Date)** |  |  |  |  |  |
| **Lesson 4 (Date)** |  |  |  |  |  |
| **Lesson 5 (Date)** |  |  |  |  |  |