

ESOL Choice Board for Grades 3-5: Week of March 18th

What Is Sound?

This text is excerpted from an original work of the Core Knowledge Foundation.



Reading Comprehension Activity

and

Writing Activity

Read this article. In complete sentences, write 3 things you learned.

Click Here

Sentence Starters:

I learned that_____.

It is interesting to learn _____.

Remember to send your writing to your teacher!

Sign Language Interpreters



Listening Activity

Watch this video then answer the questions.

Click Here

and

Writing Activity

- 1. What is the job of an interpreter?
- 2. Why is it important for sign language interpreters to be shown on TV?
- 3. What are 3 facts you learned from this video?

Rhythmless Blues

by Kelly Hashway



Reading Comprehension Activity

and

Writing Activity

Read this story and answer the comprehension questions. Send your work to your teacher.

Click Here

Sound Waves



Reading Comprehension Activity

and

Speaking Activity

Read this article. Tell someone 3 facts you learned from this article.

Click Here

Sentence Starters:

"Sounds waves are ______. Sound waves travel _____. are examples of different sounds."

Pronouns: I or Me





Listening Activity

and

Writing Activity

Watch this Brain Pop video to learn about the pronouns: I and Me

Click Here

Your Turn! Practice using the pronouns I and me in sentences. Send you work to your teacher.

Click Here

KIDS MEET

A DEAF PERSON



Listening Activity

and

Speaking Activity

Watch this video. Tell someone 3 facts you learned about a person who is deaf.

Click Here

Alexander Graham Bell's Inspiration

This text is adapted from an original work of the Core Knowledge Foundation.



Reading Comprehension Activity

Read this article to learn more about Alexander Graham Bell and his inspiration to create new things. Click Here



Reading Comprehension Activity

and

Read a story of your choice. (You can find one on Epic.)Next, complete the story map.

Writing Activity
Click Here

Send your work to your teacher.