

# ESOL Choice Board for Grades 3-5: Week of January 22<sup>nd</sup>

## The White House



**Reading Comprehension Activity**  
and  
**Writing Activity**

Read this article and answer the comprehension questions.

[Click Here](#)

## Animal Facts and Opinions



**Reading Comprehension Activity**

and

**Writing Activity**

Read these statements about animals and decide if they are facts or opinions.

[Click Here](#)



**Listening Activity**

and

**Writing Activity**

Listen to the video to learn about the Water Cycle. [Click Here](#)

Then use process words to explain the water cycle. Examples of process words are:

*First, second, third, next, then, after, before, finally*

For a picture to help guide your thinking

[Click Here](#)

Send your teacher a picture of your work or upload a document. Have fun!



**Writing Activity**

Write about something that always puts a smile on your face.

[Click Here](#)

Send a copy of your work to your teacher. You will put a smile on her/his face 😊

## Book Review

Summary

Describe the main events of the story.



**Reading Comprehension Activity**  
and

**Writing Activity**

Read a story or article from this choice board. Then complete the book review.

[Click Here](#)

**Speaking Activity**

Once you have finished the book review, tell someone near you about what you read. Have fun!

National Youth Poet Laureate

Amanda Gorman

“The Hill We Climb”



**Listening Activity**

and

**Reading Comprehension Activity**

Listen to the poem [Click Here](#)

Learn more about Amanda Gorman

[Click Here](#)

**Speaking Activity**

Share what you learned about Ms. Gorman with someone near you.

## What's the Deal with Sleep?

By Lydia Lukidis



**Reading Comprehension Activity**

And

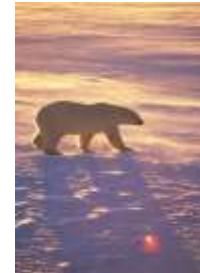
**Writing Activity**

Read this nonfiction article and answer the comprehension questions.

[Click Here](#)

## The Amazingly Adapted Polar Bear

By Guy Ballester



**Reading Comprehension Activity**

and

**Writing Activity**

Read the article and answer the comprehension questions.

[Click Here](#)