Adams Elementary Pre-K Lesson

**Teachers:** Sanders/Thompson/Anderson **Topic:** All About ME! **Week Of:** 9/7-9/11/2020

**Essential Question:** All About ME! Why are you important? What is a learning community? How is our classroom different from last year?

Students will understand how to cooperate and collaborate as a member of a learning community, while learning about themselves, as individuals. Students will learn about iPad and Virtual Learning expectations/rules.

**Missouri Early Learning Standards (Objectives)**

**Cognitive** *(Math & Science)***:**

**Math:** Students will exchange mathematical ideas by counting like objects to 10 (one to one correspondence).

**Science:** Students will increase knowledge of the physical world by making daily observations.

**Representational** *(Literacy):* Students will use language to communicate in a variety of ways for different purposes. Students will participate in read-alouds, focusing on pre-reading skills and responding to age-appropriate questions.

**Physical Development** *(Health/Safety):* Students will develop motor skills for personally meaningful purposes by participating in fine and gross-motor skills, including writing and outdoor/motor activities.

**Social Emotional/ Approaches to Learning** *(Social Studies)*: Students will cooperate and collaborate as a member of a virtual learning community (learning about myself).

**DRDP Domains**

**DRDP Domains/Measures Considerations:**

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| **Domain** | **Measure Considerations (#)** |
| **Approaches to Learning – Self-Regulation** (ATL-REG #1-7) | ATL-REG 1 Attention Maintenance, ATL-REG 5 Self-Control of Feelings & Behavior, ATL-REG 6 Engagement & Persistence |
| **Social and Emotional Development** (SED #1-5) | SED 2 Social & Emotional Understanding, SED 3-4 Relationships & Social Interactions with adults/peers |
| **Language and Literacy Development** (LLD #1-10) | LLD 6 Comprehension, LLD 7 Concepts About Print, LLD 9 Letter & Word Knowledge, LLD 10 Emergent Writing |
| **English Language Development** (ELD #1-4) (cond.) | ELD 1 Comprehension of English, ELD 3 Understanding & Response to English Literacy Activities |
| **Cognition, incl. Math/Science** (COG #1-11) | COG 2 Classification, COG 8 Cause & Effect, COG 9 Inquiry through Observation & Investigation, COG 11 Knowledge of Natural World |
| **Physical Development – Health** (PD-HLTH #1-10) | PD-HLTH 3-4 Gross- & Fine-Motor Manipulative Skills, PD-HLTH 5 Safety, PD-HLTH 9 Active Physical Play |
| **History – Social Science** (HSS #1-5) | HSS 1-2 Sense of Time/Place, HSS 4 Conflict Negotiation |
| **Visual and Performing Arts** (VPA #1-4) | VPA 1 Visual Art, VPA 4 Dance |

**Essential Questions & Whole-Group**

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| **Math** | **ELA** |
| * Show me 5 objects from your bag of shapes. * What number is this? \_\_\_ * Show me 10 objects from your bag of shapes. * How do you know there are 10 objects in line? * Create 2 different groups with 5 objects in different ways. | * What is your name? First/Last names * What are your parents’ names? * What are your teachers’ names? * What’s your favorite food? Toy? Game? * How can a friend make you happy? What can you do to make a friend happy? * Explain and share what makes you SPECIAL. |
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**Literacy/Language Focus**

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| **Synchronous Activities (whole group):**  **Questions:**   * Why are you special? (Share and Show/Tell) * How are you different than others? (Name, age, etc.) * What are your parents’ names? What are your teachers’ names? * What is your favorite color/food/toy? (Show/Tell) * How old are you? * What is your first/last name? (Name Game) * How many objects are in this group? Can you count & tell me how many you have?   **Calendar Activities-** weather reports/graph, calendar/date (number of the day), days of week, first/last names, sight words, 100s chart | | | |
| **Topic Vocabulary:** myself, me, special, individual, school, virtual/live, app, mute, teamwork, counting, numbers 0-20, point/touch, | | | |
| **Small Group/Focus Activity:** During small group students will be given pre-assessments in both Math & ELA.   * Students will sign-in daily/complete 1-2 pages in ABC-123 workbook (handwriting); * Students will respond to comprehension questions; * Students will draw self-portraits; * Students will draw & write a picture about the story, “Pete the Cat: I Love My White Shoes”; * Students will create an “All About Me” book; * Students will write/draw in journals about: *what makes them special/an individual* ; * Students will count groups of objects up to 10; * Students will count to 20 (or as high as they can go); * Students will point/touch each object as it is counted; | | | |
| **Group 1** | **Group 2** | **Group 3** | **Group 4** |
| ***Plan for teacher/student 1:1 Assessment Meetings week of 9/14 - 9/25/2020 (ESGI Assessments)*** | | | |

**Interest Areas/ Asynchronous Choice Time**

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| **Literacy** | **Writing** | **Math** | **Science/Sensory** |
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| **Social Studies** | **Dramatic Play** | **Library** | **Tech/iPads** |
|  |  |  | SmartyAnts  Epic! Reading App |

**Materials/resources:** (books, manipulatives, etc.)

* All About Me/Back-to-school Books- (“All By Myself” by Mercer Mayer, “The Night Before Preschool” by Natasha Wing, Pete the Cat: Rocking in My School Shoes!)
* Two cube towers (10s)
* Bag of shapes/counters
* ABC-123 Workbook

**Homework:** (see “Homework” posted on class BBC/ “Assignments” tab on TEAMS)

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| **Sight Word** | **Sight Word Book** | **Math Skill** | **ELA Skill** |
| at | “At School” | Counting to 10 (1:1) | pre-reading/ pre-assessments |

**Assessments:** anecdotal notes, checklists, DRDP measure-based assessments, ESGI online 1-1 Assessments