Adams Elementary Pre-K Lesson

**Teachers:** Sanders/Thompson/Anderson **Topic:** All About Fall/Seasons **Week Of:** 9/28-10/2/20

**Essential Question:** All About Fall/Seasons (Autumn): What is a season? How do we know when a season changes? What is Autumn? What changes happen in Fall? Why do we call it “Fall”?

- Students will understand how to cooperate and collaborate as a member of a learning community. Students will identify/observe/document seasonal changes/characteristics of AUTUMN. Students will identify a rhyming word(s) when listening to a story/poem. Students will identify/produce a rhyming word pair. Students will recognize/repeat simple patterns (AB/ABC). Students will create/extend an AB/ABC pattern. Students will identify/name basic shapes/characteristics (oval, hexagon). Students will learn about iPad and Virtual Learning expectations/rules.

**Missouri Early Learning Standards (Objectives):**

**Cognitive** *(Math & Science)***:**

**Math:** Students will develop geometric reasoning by identifying/repeating simple patterns (types: AB/ABC) (sounds, body movements, pictures, with objects) and identify/name different shapes (oval, hexagon). Students will create/extend an AB/ABC pattern.

**Science:** Students will increase knowledge of the physical world by making daily observations.Students will identify & name seasonal characteristics (Autumn/Fall).

**Representational** *(Literacy):* Students will use language to communicate in a variety of ways for different purposes. Students will participate in read-alouds, focusing on pre-reading skills and rhyming words in a story/poem.

**Physical Development** *(Health/Safety):* Students will develop motor skills for personally meaningful purposes by participating in fine and gross-motor skills, including writing and outdoor/motor activities.

**Social Emotional/ Approaches to Learning** *(Social Studies)*: Students will cooperate and collaborate as a member of a virtual learning community (learning about my world).

**DRDP Domains**

**DRDP Domains/Measures Considerations:**

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| **Domain** | **Measure Considerations (#)** |
| **Approaches to Learning – Self-Regulation** (ATL-REG #1-7) | ATL-REG 1 Attention Maintenance, ATL-REG 5 Self-Control of Feelings & Behavior, ATL-REG 6 Engagement & Persistence |
| **Social and Emotional Development** (SED #1-5) | SED 2 Social & Emotional Understanding, SED 3-4 Relationships & Social Interactions with adults/peers |
| **Language and Literacy Development** (LLD #1-10) | LLD 6 Comprehension, LLD 7 Concepts About Print, LLD 9 Letter & Word Knowledge, LLD 10 Emergent Writing |
| **English Language Development** (ELD #1-4) (cond.) | ELD 1 Comprehension of English, ELD 3 Understanding & Response to English Literacy Activities |
| **Cognition, incl. Math/Science** (COG #1-11) | COG 2 Classification, COG 8 Cause & Effect, COG 9 Inquiry through Observation & Investigation, COG 11 Knowledge of Natural World |
| **Physical Development – Health** (PD-HLTH #1-10) | PD-HLTH 3-4 Gross- & Fine-Motor Manipulative Skills, PD-HLTH 5 Safety, PD-HLTH 9 Active Physical Play |
| **History – Social Science** (HSS #1-5) | HSS 1-2 Sense of Time/Place, HSS 4 Conflict Negotiation |
| **Visual and Performing Arts** (VPA #1-4) | VPA 1 Visual Art, VPA 4 Dance |

**Essential Questions & Whole-Group**

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| **Math** | **ELA** |
| * What shapes do you have? Can you make an animal out of your shapes? * What IS a pattern? What is/is not a pattern? * Can you say this pattern with me? Can you \_\_\_\_ this pattern with me? (clap, stomp, jump, etc) * Can you copy the pattern I made/did? * What patterns do you see in your room? * What comes next in the pattern (AB/ABC)? * Can you extend the pattern? * Show me how to make a pattern with your shapes, blocks, counters, etc. * Name & describe your pattern you created. | * What is a season? How do we know when seasons change? What happens in Autumn? * Tell 3 things that change/happen in Fall. * How are the colors different in the Fall than the other seasons? * What IS a rhyming word? What is/is not a rhyming word? * How do you know when something rhymes? * Draw a picture of what it looks like in the Fall season. * Draw two rhyming words. What are the words? |
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**Literacy/Language Focus**

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| **Synchronous Activities (whole group): Questions:**   * What is your first/last name? (Name Game, Clap Syllables, Spell/Sing It) * How many objects are in this group? Can you count & tell me how many you have? * What is this shape? How many sides does it have? How many corners? Is it curved? Straight? * What is a pattern? How do we know if something is a pattern? Name the pattern: AB or ABC? * What is the season? Why do we have different seasons? What is the weather like in Autumn/Fall? * What is the current season? Why do we call it “Fall”? Name something that changes in Fall. * What is a rhyme? How do you know if something rhymes? Does \_\_\_\_\_ rhyme with \_\_\_\_\_? * Name two words that rhyme!   **Calendar Activities-** weather reports/graph, calendar/date (number of the day), days of week, first/last names, sight words, 100s chart, shapes | | | |
| **Topic Vocabulary:** rhyme, nursery rhyme, pattern, AB pattern/ABC pattern, season, weather, Autumn, Winter, Spring, Summer, equinox, virtual/live, app, mute, teamwork, counting, numbers 0-20, point/touch, basic shapes (circle, triangle, rhombus, rectangle, square, oval, hexagon), curve, straight line, sides, corners | | | |
| **Small Group/Focus Activity:** During small group students will be given pre-assessments in both Math & ELA.   * Students will complete 3-4 pages in ABC-123 workbook (handwriting); * Students will respond to comprehension questions; * Students will identify rhyming words in a story/poem; * Students will draw self-portraits/family portraits; * Students will draw & write a picture about the story, “Changing Seasons”; * Students will count groups of objects up to 10/20+; point/touch each object, as it is counted; * Students will identify/name basic shapes (circle/triangle/rhombus/rectangle/square/oval/hexagon w/ characteristics) * Students will identify patterns based on if it has 2 or 3 repeating objects (AB/ABC); * Students will duplicate and extend teacher-created patterns (AB/ABC); * Students will create and name their pattern independently (AB/ABC) | | | |
| **Group 1** | **Group 2** | **Group 3** | **Group 4** |
| ***Plan for teacher/student Small-group Meetings week of 9/28 - 10/2/2020*** | | | |

**Materials/resources:** (books, manipulatives, etc.)

* Fall/Autumn books/Season books/Dr. Seuss books/Llama Llama books
* Two cube towers (10s)
* Bag of shapes/counters
* ABC-123 Workbook

**Homework:** (see “Homework” posted on class BBC/ “Assignments” tab on TEAMS)

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| **Sight Word** | **Sight Word Book** | **Math Skill** | **ELA Skill** |
| the, all | Nursery Rhymes- Hickory Dickory Dock & Humpty Dumpty | Identify & name basic shapes/ patterns | pre-reading/ pre-assessments/  rhyming words |

**Assessments:** anecdotal notes, checklists, DRDP measure-based assessments, ESGI online 1-1 Assessments