

**Compton-Drew Investigative Learning Center**

**Middle School**

Art Education

Ms. Miller

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Through this course, students will experience be exposed to the classics such as painting, drawing, sculpture, graphic design, photography, and much more using digital technology. In addition, students work towards gaining confidence and proficiency with working with a variety of mediums, and learn more about the art history, analysis, interpretation of art, art philosophy and art techniques. Students will be guided to take these basic knowledge and critical thinking skills to constructively apply them to their own artwork, as well as artwork of others. The students will produce artwork that shows the individuals’ creativity and problem-solving abilities.

**COURSE OBJECTIVES**

* Students will create original art by exploring a variety of materials and developing beginning skills based on design elements and principles; as well as respond to historical, philosophical and cultural prompts.
* Students will use appropriate vocabulary in the verbal and written description and analysis of their work.
* Students will participate in historical and cultural discussions about the philosophy of art.
* Students will create artwork of acceptable quality using the art techniques like graphite drawing, pen and ink, colored pencil, watercolor, tempera, multi-media collage, and acrylic paints.
* Students will make connections to their world by studying art history and works of various artists using a text and art magazines.
* Students will critique their own artwork and the artwork of others using established criteria.
* Students are required to keep a portfolio for proficiency review.

**STUDENT EXPECTATIONS**

1. Be on time.
2. Be able to problem solve.
3. Be Respectful (to teachers and staff substitutes and guests, other students, and yourself!)
4. Be Responsible (for example, be on time, complete your work, and cleanup properly)
5. Be Safe (for example, use art room supplies properly, wipe up spills).

If you CHOOSE not to follow the expectations:
Step 1 – verbal warning and documentation
Step 2 – student/teacher conference about choices or behaviors that is disruptive, inappropriate, or unacceptable and documentation
Step 3 – principal intervention, parent notification, and documentation

**Classroom Rules/ Expectations**

**Basic Rules:**

Be Respectful

Do your work

Participate

Be on Time

Teacher's Responsibilities

Show Fairness & Respect

Answer ?'s in a timely manner

Set clear expectations

Allow flexibility

Be available for office hours

Student Responsibilities

Log in daily

Ask Questions

Participate daily in discussions

Be on time for deadlines

Use own work

Be an active member of the virtual community

**Unacceptable Rules:**

Plagiarizing

Negative feedback on other's work

Not participating

Being late

Acceptable Rules:

Be Creative

Provide positive, constructive feedback

Helping classmates

**GRADING CRITERIA**

Listed below is the breakdown of your final grade:

 A=90-100

 B=80-89

 C=70-79

 D=60-69

Most art projects will be worth 100 points each. Your art grade will be based on participation, following directions, craftsmanship (quality of your work), Showing up to class, class critiques and whether the work is complete.

**ATTENDANCE POLICY**

All students should attend art at their scheduled time. If a class is missed, please talk to your teacher to make up the work missed for that day.

**ARTWORK POLICY**

1. Students are encouraged to turn in projects in a timely manner. Projects that are turned in after the deadline will still be considered for full credit according to the assignment rubric, but will be counted as zeros until turned in.

2. Projects turned in without a name on it will be held until the student can be identified. The student’s grade will be listed as 0 until it has been claimed.

3. Projects which have been turned in and received a low score can be re-submitted with updates/changes for reconsideration if completed during the current grading period.

**MAKE-UP WORK**

If a student wants to earn credit for the absence they will have to come and speak with teacher about how they can make up the work. If a student misses a project turn in, they need to turn it in the day they return to school. However, there will be a reduction in points for the assignment being turned in late. Each day late will result in a one (10) point deduction. Also students that cut class will receive a zero for missed turned in assignment

**ACADEMIC MISCONDUCT**

All art and or written work created must be the student’s original work and conform to the guidelines provided by the teacher. This means that any substantive ideas, phrases, sentences, and/or any published ideas must be properly referenced to avoid even the appearance of plagiarism. It is the student’s responsibility to know all relevant school policies concerning *plagiarism*. Any documented cases of plagiarism can and will result in a failing grade.