



Student and Family Guidance Tool: Inclement Weather and Building Closures (2023-2024)

In the event of inclement weather or any other unplanned or emergency school closure, the St. Louis Public School district may elect to have an AMI day (Alternative Methods of Instruction) in lieu of cancelling classes and instruction. **The primary method for instruction on AMI days is virtual learning.**

All students will have a device to take back and forth from school to home. No contract is needed. Additionally, if students have access to a cell phone, they can download the Teams app to access their class meetings ([click here](#) for more info.) All students are expected to attend classes and/or complete assignments on Virtual days for their attendance to be counted. If students do not login or complete work on those days, they will be marked absent for that day.

What can families expect prior to an AMI/Virtual Learning Day?

In the event in-person learning is cancelled and an AMI day is scheduled for all SLPS students, families will receive an automated phone call from St. Louis Public Schools. Messages will also be posted on the district website, social media, and, in the case of inclement weather, may also appear on local media outlets.

Practice the Pivot (January 10, 2024)

- On January 10, 2024 all schools district-wide participated in a “Practice the Pivot” event. This practice event was to ensure a smooth transition from in-person learning to virtual learning for all staff and students in the event of a school closure.
- The Practice the Pivot event gave teachers and students the opportunity to practice how to use Microsoft Teams (including class meetings, assignments, discussions, and the calendar.) The practice replicated what to expect on a virtual learning day. [Click here](#) or scan to access the step-by-step student guide for getting started with Teams.



What are the expectations for students during AMI days?

Virtual Learning

- Students will login to their Microsoft Teams platform **at the start of the regular school day**. Students can access all of their class meetings and posted assignments from their Teams page. (Classroom teachers will provide additional guidance regarding the daily schedule and expectations for virtual learning.)
- Look for the blue Teams logo on district issued devices. For students using district issued devices, they should already be logged in as part of the single sign on process. If needed, parents may contact the classroom teacher for login information.
- If families need additional support, [click here](#) or go to www.slps.org/virtual to access Microsoft Teams tutorials. Additionally, families can contact the help desk at 314-345-5757 or HelpDesk@slps.org.



Reading on Virtual Learning/AMI Days

- All students are expected to read at home for 30 minutes each day on AMI/virtual learning days. (Non-reading students may need an at-home reading buddy!)
 - Teachers will be sending home books with all students. There are also virtual books available.
 - All students will complete a reading reflection activity for each AMI/virtual learning day.
 - [Click here](#) to access the district AMI Reading Plan.

Non-Tech Assignments

- Students who do not have access to their technology outside of the school day will be given non-tech assignments to complete on AMI days prior to building closures.
- Classroom teachers and schools will communicate directly with families and provide expectations for the non-tech daily work that should be completed to count as an instructional day.
- If families have specific questions regarding non-tech assignments, they can reach out directly to the teacher or school principal.

Additional Resources: A Day in the Life of a Virtual Student

(This is a sample schedule; classroom teachers will provide student schedules)

Time	Sample Schedule for Virtual Student
8:00 – 8:30	Eat breakfast, get materials and technology ready for the day. (Make sure your device is charged!) At home/independent Reading
8:30 – 10:00	Virtual Instructional Block: ELA <ul style="list-style-type: none">• Live lesson: 8:30 – 9:15• Independent work time/or small group instruction/additional support: 9:15 – 10:00 (*This block can also include at home reading)
10:00 – 11:30	Virtual Instructional Block: Math <ul style="list-style-type: none">• Live lesson: 10:00 – 10:45• Independent work time/ or small group instruction/additional support: 10:45 – 11:30
11:30 – 12:00	Lunch time and movement break!
12:00 – 1:30	Virtual Instructional Block: Science/S.S. <ul style="list-style-type: none">• Live lesson: 12:00 – 12:45• Independent work time/or small group instruction/additional support: 12:45-1:30
1:30 – 1:45	Technology Break!!! No screens. Get up and move 😊
1:45 – 2:35	Related Arts Live Lesson & Activities
2:35 – 3:22	Independent work/study time At home reading time!